

Art - 2 Year Olds

Subject: Art
Domain: Spiritual, Social/Emotional, Cognitive, Physical Development
Age Level: 2 Year Olds
Time on Task: 5-10 minutes each day during Center Rotation

“And let the favor of the Lord our God be upon us; and do confirm for us the work of our hands...” Psalm 91:17

Art Philosophy:

- Art Celebrates the glory of God
- Art develops creativity and the ability to appreciate all of God’s creations
- Art fosters a positive self-image and enhances personal expression
- Art helps develop fine motor skills and spacial relational skills

Scope and Sequence:

1. Color, Shape, and Texture
2. Fine motor development
3. Sensory exploration
4. Creative self-expression
5. Spatial relations (eye hand coordination)

Goals and Outcomes

Color, Shape, and Texture

Students will

- Recognize the colors: red, orange, brown, green, white, pink, blue, yellow, black, and purple by the end of the school year.
- Be able to explore mixing colors to create new colors.
- Learn that God created color
- Identify objects to be of certain colors – Example – the sky is blue, the clouds are white.
- Recognize the shapes: circle, square, rectangle, triangle, star, heart, octagon, cross, rhombus, and oval by the end of the school year within artwork.
- Use shapes to create new shapes and designs
- Be exposed to different textures to be used during art time – Examples – gluing with sand, glitter
- Use different items to create textures – Examples – paint with pudding, cars, or toothbrushes.

Fine Motor Development

Students will

- Be introduced to different medium to develop their fine motor skills – crayons, markers, paintbrushes, chalk, dot paints, paint sticks, glue sticks, and glue bottles
- Be introduced to play dough and / or modeling clay and use tools to manipulate the dough, including kid scissors
- Be introduced to tearing paper with pincher grasp to develop correct scissor grip

Sensory Exploration

Students will

- Be exposed to different material in a sensory table, allowing freedom of exploration.

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- Example items are: sand, shaving cream, beans, noodles, soil, fake snow, rice, finger paints, etc.
- Use spoons, funnels, cups, scoops, etc. to pour and move textured items.
- Use their senses to verbally describe items
- Develop stronger vocabulary
- Students will use different sensory materials to create art – sand paper, cotton balls, foil, etc.

Creative Self-Expression

Students will

- Have opportunities to create free art with different art medium on art easels and table tops.
- Have opportunities in groups and individuals to create art pieces
- Have opportunities and be encouraged to describe their work for dictation purposes.
- Be able to self-express during all art processes to create kid-oriented work
- Be able to see their peers artwork as well to see how God created our minds and abilities differently

Spatial Relations

Students will

- Be encouraged and directed to control glue from the glue bottle and glue stick
- Use glue sticks or glue with a Q-tip to place glue on individual pieces of paper, learn to adhere the pieces together by turning them over
- Use fine motor skills to remove stickers and place in designated areas.
- Identify where parts of an object go – match to a picture. For example, the clouds go in the sky.

Instructional Resources	Evaluation Methods	Biblical Integration Component
Internet Resources	Observation during process	Exodus 31: 1-11 – God gives us special gifts
Color Worksheets	Classroom / Group settings	God created the world
Bulletin Board Displays		God is creative and created colors, shapes and textures throughout the world.
Mailbox Books		God gave us our 5 senses to explore the world around us
Teacher Created Resources		
Toddler Theme-a-Saurus by Jean Warren		
Frog Street Press		

Bible – 2 Year Olds

Subject: Bible
Domain: Spiritual, Social/Emotional, and Cognitive Development
Age Level: 2 Year Olds
Time on Task: 15 minutes each day not designated for Chapel

**“Train up a child in the way he should go; even when he is old he will not depart from it.”
Proverbs 22:6**

Biblical Philosophy: It is our goal to establish core biblical truths to develop each child’s character development. These core truths are:

- God is the Father, the Son, and Holy Spirit as clearly defined in the Bible
- The Bible is true, not make believe
- The Bible is God’s “letter” to us
- God loves each person for who they are
- God made each person in His own image
- God created the world
- All have sinned and we need to admit our mistakes
- Jesus died for our sins and we need to accept what Jesus did for us on the cross
- Jesus was raised from the dead and is ALIVE today!
- God wants us to love others the way He loves us through the Fruit of the Spirit

Scope and Sequence:

1. **Creation** – “I praise you because I am fearfully and wonderfully made...” Psalm 139:14
2. **God made me** - “I praise you because I am fearfully and wonderfully made...” Psalm 139:14
3. **Obedience** – “Children obey your parents in the Lord, for this is right.” Ephesians 6:1
4. **God’s rules** - “Children obey your parents in the Lord, for this is right.” Ephesians 6:1
5. **Forgiveness** – “Give thanks to the Lord, for he is good; his love endures forever.” Psalm 107:1
6. **Thankfulness** – “Give thanks to the Lord, for he is good; his love endures forever.” Psalm 107:1
7. **Birth of Jesus** – “Today in the town of David a Savior has been born to you; he is the Messiah, the Lord.” Luke 2:11
8. **God is always with you** – “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. “Joshua 1:9”
9. **God will never leave us** - “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. “Joshua 1:9”
10. **We are God’s children** – “See what great love the Father has lavished on us, that we should be called children of God!...” 1 John 3:1

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11. **Life of Jesus** – “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.” Galatians 5:22
12. **Easter Story** – “For God so loved the world that he gave his one and only Son, that whoever believes in Him shall not perish but have eternal life.” John 3:16
13. **Review** – “For it is by grace you have been saved, through faith – and this is not from yourselves, it is the gift of God.” Ephesians 2:8

Goals and Outcomes

Creation

Students will

- Understand that God is real and the only one true God
- Understand that the Bible is true and not pretend
- Know that the Bible is God’s word and instructions for us and how to live.
- Hear the creation story – Genesis 1:1-2:2
- Learn that God created everything from nothing in 7 days.

God Made me

Students will

- Hear the story of Adam and Eve – Genesis 3
- Learn that God created each person in His own image
- Learn that God made everyone unique
- Learn what sin is; that we all have sinned and that God forgives us.

Obedience

Students will

- Hear the story of Noah – Genesis 6-9
- Learn what obedience means and that we need to obey God’s Word
- Learn that God wants us to obey our parents
- Learn that God saved Noah and his family
- Learn that God directed the animals to board the Ark two by two
- Learn that the Rainbow is God’s promise to us.

God’s Rules

Students will

- Hear the story of Moses and the Ten Commandments – Exodus 16-17, 19-40
- Learn that God wants us to love each other as He loves us.
- Be introduced to the 10 commandments and what each one says.
- Learn that people see God’s love through how we treat others.

Forgiveness

Students will

- Hear the story of Joseph – Genesis 37
- Learn how Joseph’s brothers were jealous and mistreated him.
- Learn how Joseph continued to trust God and how God protected him
- Learn how Joseph forgave his brothers, and how we should forgive each other.

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Thankfulness

Students will

- Hear the story of Joseph
- Learn that Joseph was thankful for God's provision and protection
- Discuss our own blessings from God and how to be thankful

Birth of Jesus

Students will

- Hear the story of Jesus' birth – Luke 2
- Learn that Jesus is God's son.
- Learn He was born to save us from our sins
- Learn that Mary was Jesus' mom and Joseph was His earthly father.
- Learn that an angel told Mary, Joseph, and the shepherds the news of Jesus' birth

God is always with us

Students will

- Hear the story of Daniel and the lion's den – Daniel 6
- Learn how Daniel was obedient to God and prayed only to Him
- Learn that God will always hear our prayers
- Learn that we can pray anytime, even when we are scared

God will never leave us

Students will

- Hear the story of David and Goliath – 1 Samuel 17
- Learn how David trusted God and knew that God was with him
- Learn that God protected David and gave him courage
- Learn that God gives us our strength
- Learn that we should sing songs of praise to God, as David did.

We are God's children

Students will

- Hear the story of the good Samaritan – Luke 10:25-37
- Learn that we are all God's children and Jesus loves us all
- Learn that we need to share God's love to others through kindness
- Learn who can be our neighbor

Life of Jesus

Students will

- Learn of Jesus' miracles and how only He has the power to do so
- Hear the story of Jesus walking on water – Matthew 14:22-36
- Hear the story of Jesus healing the 10 lepers – Luke 17:11-19
- Learn how Jesus was a teacher and taught of God's love

Easter Story

Students will

- Hear the story of Jesus' persecution, death, and resurrection.
- Learn that Jesus died for our sins and that he never sinned.
- Learn that He died so that we can be forgiven for our sins.
- Learn that He rose again and is alive today
- Learn that we can be saved by believing in Him

Bible – 2 Year Olds

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p><u>Holy Bible</u> – NIV</p> <p><u>The Toddlers Bible</u> – by V. Gilbert Beers</p> <p><u>Jesus Said Bible Storybook</u> – by Carolyn Larsen</p> <p><u>Jesus Storybook Bible</u> – by Sally Lloyd/Jones</p> <p>Finger plays</p> <p>Songs of praise</p> <p><u>Scripture Bites</u> – <i>Thematic Bible units for Preschoolers</i></p> <p>Internet Resources – www.biblekidsfunzone.com www.sermon4kids.com</p> <p><u>The Rhyme Bible</u> – L.J. Sattgast</p> <p><u>My Book of Prayers</u> – by Mary Manz Simon</p> <p><u>365 Prayers for Children</u> – by Parragon Books</p>	<p>Verbal question and Answer time</p> <p>Review of the story</p> <p>Bible songs</p> <p>Art</p> <p>Center observation</p>	<p>Genesis 1:1 - God created man and woman.</p> <p>Jeremiah 1:5 – God knows us and made us unique.</p> <p>Proverbs 22:1 – God knows our name.</p> <p>Genesis 1:27 – God created man in His image.</p> <p>Genesis 6:8 – Noah was faithful to God</p> <p>Deuteronomy 27:1 – God gives us commands.</p> <p>1 John 3:1 – We are children of God</p> <p>Galatians 5:22 – God wants us to live by the Fruit of the Spirit</p>

Language Arts – 2 year olds

Subject: Language Arts
Domain: Spiritual, Social/Emotional, Cognitive, Physical
Age Level: 2 Year Olds
Time on Task: 15-30 minutes per day integrated with Circle time as well as group/individual activities

“May the words of my mouth and the meditation of my heart be pleasing to you, O LORD, my rock and my redeemer.” Psalm 19:14

Language Arts Philosophy: In Language Arts, students are engaged in activities that build on natural curiosity and are immersed in a literature rich environment. Hands on experiences are presented systematically and sequentially to develop reading, writing, and oral language skills and an appreciation for literature. A love of reading is developed through the exposure to different types of literature including scripture, classical, contemporary, and literature with a biblical worldview.

Scope and Sequence:

1. **Listening and Understanding**
2. **Communication and Verbal Skills**
3. **Emergent Literacy**

Goals and Outcomes

Listening and Understanding

Students will be able to

- Listen to stories and teacher instructions
- Imitate sounds or gestures
- Show understanding by pointing to an object (as an answer to a question)
- Respond to the teacher or peer with a verbal reaction
- Begin conversing with his/her peers
- Follow 1 to 2 step directions

Communication and Articulation

Students will be able to

- Repeat words
- Use short phrases or a combination of words to communicate
- Associate words with objects
- Ask questions about names of items
- Say his/her first name

Emergent Literacy

Students will be able to

- Enjoy story time and explore books on their own
- Repeat small songs, finger plays, or rhymes
- Ask to be read to and pretend to read
- Name and describe familiar items

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- Recognize some print or symbols (ie. Stop sign)
- Recall or retell 1 or 2 parts of a book / story
- Scribble with crayons / markers
- Attempt different ways to hold drawing tools
- Begin recognition of the first letter of his/her name (S is for Samantha)
- Begin recognition of capital letters

Instructional Resources	Evaluation Methods	Biblical Integration Component
Frog Street Press Twos Curriculum	Observation during group time	God created language – Deuteronomy 27:2
Toddler Theme-a-Saurus by Jean Warren	Observation during child to child interactions	God gave us our mouths, tongues, and teeth to form words. – Genesis 2:7
Color, Shape and Number Fun by High Reach Learning	Observation during teacher to child interactions	God gave us words to communicate and pray – Genesis 2:20-24
Age appropriate board books and paperback books	Progress assessment - recognizing upper case letters twice a year using games and question/answers	God created multiple languages – Genesis 10:5
Internet resources		The words of the Lord are pure – Psalm 12:6
Teacher created games		God gave us hands to write and use as a form of communication
Songs / finger plays for group time		
Teacher created books		
Bible		
Music – variety of styles		
<i>Mailbox Magazines</i>		
<i>Scholastic Magazines</i>		
Finger Rhymes by Marc Brown		
Leap Frog		

Mathematics – 2 Year Olds

Subject: Mathematics
Domain: Spiritual, Cognitive, and Physical (Fine Motor Development)
Age Level: 2 Year Olds
Time on Task: 15 minutes daily, integrated into group and center time activities

“Then God said, “Let Us make man in Our image, according to Our likeness.” Genesis 1:26

Math Philosophy: The purpose is to develop an awareness of God’s absolute truth, order, and completeness. Reasoning skills, problem solving, and the child’s God-given ability to think critically are developed through the use of real life and hands on sensory experiences. Mathematical concepts are integrated throughout the curriculum and daily activities.

Scope and Sequence:

1. **Attributes** - Colors and shapes
2. **Sorting and Classifying** – By one attribute
3. **Spatial Relations** – Position words
4. **Numeracy** – Counting and number recognition
5. **Time** – Days

Goals and Outcomes

Attributes

Students will be able to

- Identify colors: red, orange, brown, green, white, pink, blue, yellow, black, purple
- Identify shapes: circle, square, rectangle, triangle, star, heart, octagon, oval, cross, rhombus
- Size – Identify large and small items.
- Learn that God created shapes and colors.
- See different shapes and colors throughout God’s world in which He created.

Sorting

Students will be able to

- Sort objects by one attribute: color, simple shape, or size.
- Match identical objects by one attribute: color, simple shape, or size.

Spatial Relations

Students will be able to

- Follow one step directions with position words: top / bottom, front / back, up / down, over / under
- Develop vocabulary with positional words

Numeracy

Students will be able to

- Count from 1-10
- Understand the difference between letters and numbers
- Begin to recognize numbers 1-10

Mathematics – 2 Year Olds

Time

Students will be able to

- Understand that God created time and the days – Creation
- Learn the difference between day and night
- Begin understanding yesterday / today / tomorrow
- Begin to understand that there are 7 days in a week

Instructional Resources	Evaluation Methods	Biblical Integration Component
Frog Street Press – Building Math Skills and Concepts by Pam Schiller and Jill Norris The Mailbox Books Color, Shape and Number Fun by High Reach Learning Toddler Theme-a-Saurus by Jean Warren Encyclopedia of Bible Truths (Science/Mathematics) by Ruth C. Haycock Manipulatives Puzzles Teacher created Resources Folder games Songs / Finger plays Circle time activities Age appropriate books Calendar	Group observation Individual observation Progress reports using games, oral questioning, and physical identification techniques (ex: pointing)	God created numbers for our understanding. God created the world in 7 days - Genesis God created night / day and time - Genesis God separated the sky and the waters (above/below) God uses numbers as descriptors throughout the Bible – Noah’s ark God created colors and shapes around the world

Social Studies – 2 Year Olds

Subject: Social Studies
Domain: Spiritual, Social/Emotional, Cognitive
Age Level: 2 Year Olds
Time on Task: 10 minutes per day integrated into art and group time

“..I now realize how true it is that God does not show favoritism but accepts men from every nation who fear Him and do what is right.” Acts 10:34-35

Social Studies Philosophy: The purpose of Social Studies is to help students understand the world around them and how they relate to it. The study of self, home, family, and classroom establishes the foundation of responsible citizenship in society. We foster a love for God, for our country, and a respect for other cultures in the world God created.

Scope and Sequence:

1. All about Me and my Family
2. School and Community
3. Geography

Goals and Outcomes
<p>All about Me and my Family <i>Students will be able to</i></p> <ul style="list-style-type: none"> Understand how God made each child unique. Understand how we need to take care of our bodies Understand how he/she is an individual and part of a family Understand God’s family unit and his/her role
<p>School and Community <i>Students will</i></p> <ul style="list-style-type: none"> Learn Daily routines / schedules Learn their roles in the classroom and the teachers’ jobs Learn how to be safe in the classroom and on the playground Learn about community helpers are and the different jobs Learn how we can help our community (not littering, etc.)
<p>Geography <i>Students will</i></p> <ul style="list-style-type: none"> Learn that they live in Texas Learn about the differences in land and ocean Discover the types of animals that God created to live in the ocean Discover the types of animals that God created to live on the land

Instructional Resources	Evaluation Methods	Biblical Integration Component
Teacher created resources and art projects.	Group and Individual discussions	God made Adam and Eve – Genesis 2

Social Studies – 2 Year Olds

<p>Mailbox Books</p> <p><u>Scripture Bites</u> – Thematic Bible units</p> <p>Bible</p> <p>Internet Resources</p> <p>Puzzles and felt boards to identify community helpers</p> <p>Puppets, Dress up, etc.</p>		<p>God created us all unique, children are a gift from the Lord – Psalm 127:3</p> <p>God gives us each special gifts – Exodus 31:1-11</p> <p>We are to serve God – Psalm 100:2</p> <p>God created and rules over the nations-Psalm 22:28</p> <p>God wants us to obey our leaders – Hebrew 13:17</p> <p>God created the ocean and land – Genesis</p>
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