

## Art- 3 Year Olds

**Subject:** Art  
**Domain:** Spiritual, Social/Emotional, Cognitive, Physical Development  
**Age Level:** 3 Year Olds  
**Time on Task:** 15-30 minutes 2-3 times a week during center rotation

### Art Philosophy:

- Art Celebrates the glory of God
- Art develops creativity and the ability to appreciate all of God's creations
- Art fosters a positive self-image and enhances personal expression
- Art helps develop fine motor skills and spatial relational skills

### Scope and Sequence:

1. **Color, shape, texture**
2. **Fine motor development**
3. **Sensory exploration**
4. **Creative self-expression**
5. **Spatial relations (eye hand coordination)**

### Goals and Outcomes

#### Color, Shape and Texture

##### *Students will*

- Be able to identify colors : red, yellow, blue, green, orange, brown, black, purple, pink, white, silver, gold
- Learn that primary colors are red, yellow, and blue
- Learn that secondary colors are orange, green, and purple
- Learn that mixing primary colors results in secondary colors
- Explore color mixing in a variety of ways
- Begin to use color in accurate representation (example- grass is green)
- Recognize shapes within art work
- Use shapes to create a new image/design
- Begin to recognize and describe a variety of textures
- Create texture with a variety of mediums and objects

#### Fine Motor Development

##### *Students will*

- Manipulate and shape play dough
- Be able to remove and adhere stickers
- Be able to successfully manipulate various art materials such as glue sticks, markers, crayons, paint brushes, paint sticks, watercolors, and paper
- Be able to manipulate tools with tripod grasp
- Be able to color inside lines reasonably well
- Draw pictures recognizable to the child
- Develop scissor skills
  1. Be able to tear and crumple paper
  2. Be able to hold scissors correctly (thumb on top, 2-3 fingers on bottom, scissors pointed forward)
  3. Be able to snip with scissors

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4. Be able to cut straight line with scissors
5. Begin to be able to cut out curved lines and/or simple objects

### **Sensory Exploration**

*Students will*

- Show a willingness to use/manipulate materials of varying textures
- Be willing to explore shaving cream and paint with hands

### **Creative Self Expression**

*Students will*

- Be able to talk about what they are going to create
- Be able to describe their own work
- Be able to create drawings or paintings that gradually become more detailed

### **Spatial Relations (eye hand coordination)**

*Students will*

- Begin to be able to keep media within boundaries of paper
- Begin to be able to recreate a concept when given instruction, a sample and materials

Instructional Resources	Evaluation Methods	Biblical Integration Component
Preschool Art- MaryAnn Kohl	Observation	God was the first Creator- Genesis 1-2, Psalm 139:14
The Ooey Gooley Handbook- Lisa Murphy	Teacher directed activities	God evaluated His creative works when they were finished-Genesis 1:4, 10, 12, 18, 21, 25, 31
Ooey Gooley Tooley- Lisa Murphy	ESGI	Man's Creativity is more limited than God's-Genesis 2:18-23
Activities for Fine Motor Skills Development- Teacher Created Resources	Lollipop people	God created man with the ability to produce and appreciate beauty-Genesis 1:27, 2:9
<a href="http://www.writeoutofthebox.com">www.writeoutofthebox.com</a>		We should think on beautiful things and appreciate the beauty God has provided- Philippians 4:8
Frog Street Three's Curriculum		
Various Internet Resources		
Mailbox Books		
Encyclopedia of Bible Truths (Fine Arts/Health) by Ruth C. Haycock		

## Bible – 3 Year Olds

**Subject:** Bible  
**Domain:** Spiritual, Social/Emotional, and Cognitive Development  
**Age Level:** 3 year olds  
**Time on Task:** 15 minutes each day not designated for Chapel, integrated throughout the curriculum

**“Train up a child in the way he should go even when he is old he will not depart from it.”  
Proverbs 22:6**

**Biblical Philosophy:** It is our goal to establish core biblical truths to develop each child’s character development. These core truths are:

- God is the Father, the Son, and Holy Spirit as clearly defined in the Bible
- The Bible is true, not make believe
- The Bible is God’s “letter” to us
- God loves each person for who they are
- God made each person in His own image
- God created the world
- All have sinned and we need to admit our mistakes
- Jesus died for our sins and we need to accept what Jesus did for us on the cross
- Jesus was raised from the dead and is ALIVE today!
- God wants us to love others the way He loves us through the Fruit of the Spirit

### **Bible Scope and Sequence:**

1. **Creation** – “I praise you because I am fearfully and wonderfully made...” Psalm 139:14
2. **God made me-** “I praise you because I am fearfully and wonderfully made...” Psalm 139:14
3. **Obedience** – “Children obey your parents in the Lord, for this is right.” Ephesians 6:1
4. **God’s rules** – “Children obey your parents in the Lord for this is right.” Eph. 6:1
5. **Forgiveness** – “Give thanks to the Lord, for he is good; his love endures forever.” Psalm 107:1
6. **Thankfulness** – “Give thanks to the Lord, for he is good; his love endures forever.” Psalm 107:1
7. **Birth of Jesus** – “Today in the town of David a Savior has been born to you; he is the Messiah, the Lord.” Luke 2:11
8. **God is always with us** – “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9
9. **God will never leave us** – “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9
10. **We are God’s children-** “See what great love the Father has lavished on us, that we should be called children of God!...” I John 3:1

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**11. Life of Jesus** – “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.” Galatians 5:22-23

**12. Easter story** – “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.” John3:16

### Goals and Outcomes

#### Creation

##### *Students will*

- Hear the creation story - Genesis 1:1-2:2
- Learn God created everything from nothing
- Learn that God created the world in seven days

#### God made me

##### *Students will*

- Hear the story of Adam and Eve – Genesis 3
- Learn that God made each of us in His image
- Learn that no one is alike
- Learn that we are all special because God made us
- Learn that Adam and Eve sinned by disobeying God
- Learn that we have all sinned and God still loves us

#### Obedience

##### *Students will*

- Hear the story of Noah – Genesis 6-9
- Learn that God wants us to obey Him
- Learn that God wants us to obey and honor our parents
- Learn that God gave us rules to live by
- Learn that God is sad when we disobey
- Learn that God saved Noah because he was faithful
- Learn that the rainbow is a symbol of God’s covenant

#### God’s rules

##### *Students will*

- Hear the story of Moses and the Ten Commandments – Exodus 16-17,19-40
- Learn that our manners are how we show God’s love to each other
- Learn that God wants us to love each other
- Learn that God wants us to share
- Learn that God wants us to use kind words
- Learn that God wants us to help each other

#### Forgiveness

##### *Students will*

- Hear the story of Joseph and his brothers– Genesis 37
- Hear the story of Joseph’s dreams – Genesis 41
- Learn how Joseph’s brothers mistreated him.
- Learn how Joseph trusted God and God protected him
- Learn how Joseph forgave his brothers and that God forgives our sins
- Learn that God wants us to forgive others
- Learn that God wants us to trust Him

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### Thankfulness

#### Students will

- Learn that Joseph was thankful to God for protecting him
- Learn that we have been given many blessings
- Learn that we need to give thanks to God for those blessings
- Learn that we can use prayer to praise and thank God

### Birth of Jesus

#### Students will

- Hear the story of Jesus' birth – Luke 2
- Learn that God sent an angel to tell Mary that she would have a baby, Jesus, God's son
- Learn that Jesus was born in the town of Bethlehem
- Learn that Jesus is God's gift to us to take away our sins
- Learn that Jesus is the King of all kings but was born in a stable and placed in a manger.

### God is always with us

#### Students will

- Hear the story of Daniel and the lion's den –Daniel 6
- Learn that Daniel was faithful to God
- Learn that Daniel was courageous and trusted God
- Learn that we pray only to God
- Learn that we can pray to God when we are scared
- Learn that God always hears our prayers
- Learn that God is always with us and will protect us

### God will never leave us

#### Students will

- Hear the story of David and Goliath – I Samuel 17
- Learn that David trusted God
- Learn that God protected David when he was taking care of the sheep
- Learn that David sang songs of praise and thanksgiving to God
- Identify that we sing songs of praise and thanksgiving to God at school
- Learn we can trust that God will never leave us

### We are God's children

#### Students will

- Hear the story of the good Samaritan – Luke 10:25-37
- Learn that God calls us His children
- Learn that we are to share God's love with our neighbors
- Learn that anyone can be our neighbor
- Discuss ways to share God's love

### Life of Jesus

#### Students will

- Hear the story of Jesus walking on water- Matthew 14:22-36
- Hear the story of Jesus healing the 10 lepers – Luke 17:11-19
- Learn that Jesus has the power to perform miracles
- Learn that Jesus was a teacher and told people of God's love

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### Easter Story

*Students will*

- Hear the story of Jesus' persecution, death and resurrection-
- Learn that we have all sinned
- Learn that Jesus died for our sins
- Learn that Jesus died but rose again
- Learn that Jesus' death and resurrection were part of God's plan for our salvation
- Learn that Jesus was the perfect sacrifice
- Learn that Jesus walked the Earth for 40 days with his Disciples
- Learn Jesus rose on a cloud into Heaven
- Learn Jesus sent His Spirit to be with His followers
- Learn that Jesus instructed His Disciples to tell everyone, everywhere in the world about Him

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p><u>Holy Bible</u>- NIV</p> <p><u>Read and Learn Bible</u>- American Bible Society</p> <p><u>The Jesus Storybook Bible</u>- Sally Lloyd/Jones</p> <p><u>100 Bible Stories/100 Bible Songs</u>- Stephen Elkins</p> <p>Karyn Henley Bible Learning Folders</p> <p>Various story books</p> <p>Finger plays and songs</p> <p>Various Internet resources</p> <p><a href="http://www.sermon4kids.com">www.sermon4kids.com</a></p> <p><a href="http://www.dltk-kids.com">www.dltk-kids.com</a></p>	<p>Review and retelling of the story</p> <p>Question and answer time</p> <p>Group Bible verse recitation</p>	<p>God Created everything- Genesis 1-2</p> <p>We are special because we were created by God- Genesis 1:26-27, Psalm 139:14</p> <p>We should obey God- Exodus 20:4-6, Genesis 22:15-18</p> <p>We should be faithful to God-Exodus 20:3, Daniel 6:10</p> <p>We should pray to God- Mark 11:22-25</p> <p>God gives us commands- Deuteronomy 8:1, 12:32, Jer. 11:4</p> <p>We are children of God- 1John 3:1</p> <p>We can share God's love through the Fruit of the Spirit-Galatians 5:22</p>

## Language Arts- 3 Year Olds

**Subject:** Language Arts  
**Domain:** Spiritual, Social/Emotional, Cognitive, Physical  
**Age Level:** 3 year olds  
**Time on Task:** 15-30 minutes per day integrated in Circle Time and Centers

**“May the words of my mouth and the meditation of my heart be pleasing to you, O LORD, my rock and my redeemer.” Psalm 19:14**

**Language Arts Philosophy:** In Language Arts, students are engaged in activities that build on natural curiosity and are immersed in a literature rich environment. Hands on experiences are presented systematically and sequentially to develop reading, writing, oral language skills and an appreciation for literature. A love of reading is developed through exposure to different types of literature including scripture, classical, contemporary and literature with a biblical worldview.

### Scope and Sequence:

- 1. Language and Communication**
  - *Listening Comprehension*
  - *Speaking (Conversational)*
  - *Speech Production*
  - *Vocabulary*
  - *Sentences & Sentence Structure*
- 2. Emergent Literacy: Reading**
  - *Motivation to Read*
  - *Phonological Awareness*
  - *Alphabet Knowledge*
  - *Comprehension of Text Read Aloud*
- 3. Emergent Literacy: Writing**
  - *Motivation to Write*
  - *Concepts about Print*

### Goals and Outcomes

#### Language and Communication

*Listening Comprehension - Students will be able to*

- Demonstrate an understanding of what has been said (by response/reaction)
- Follow simple 1-2 step directions
- Demonstrate basic understanding of following classroom routines
- Begin to distinguish between real and make believe

*Speaking (Conversational) Skills – Students will be able to*

- Begin to use language for different purposes (request help, tell a story, tell feelings, etc.)
- Begin to respond to open ended and specific questions
- Begin to join in, initiate and/or terminate conversations
- Communicate basic information in familiar settings
- State full (first and last) name
- Begin to demonstrate knowledge of verbal conversational rules

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- Begin to use appropriate nonverbal standards in conversations with others (eye contact, facial expressions, proper physical distance)
- Begin to use appropriate volume and intonation for different situations

### *Speech Production Skills – Students will be able to*

- Use speech that is understood by familiar adults and children
- Begin to differentiate between words that sound similar
- Join in songs and finger plays and repeat short songs, finger plays or Bible verses (with prompting)

### *Vocabulary Skills – Students will be able to*

- Understand and use accepted words for objects, actions and attributes
- Understand and respond to instructional language of the classroom
- Show understanding of many words and a steady increase in vocabulary
- Use an increasingly larger vocabulary
- Use category labels commonly encountered in everyday life
- Participate through actions to begin to develop common object names and phrases

### *Sentences and Structure Skills – Students will be able to*

- Use complete sentences to express ideas or needs
- Begin to appropriately use plurals, past tense, personal and possessive pronouns
- Understand and use increasingly longer sentences

### **Emergent Literacy: Reading**

#### *Motivation to Read Skills - Students will*

- Engage in listening to and looking at books
- Notice environmental print and connect meaning to it
- Demonstrate an understanding of how print is used and the rules that govern how print works

#### *Phonological Awareness Skills – Students will*

- Begin to develop Phonological awareness (awareness of the sound structure of language)
- Engage in listening to books, poems, Nursery Rhymes and songs that feature rhyme and alliteration
- Begin to distinguish when two words rhyme
- Begin to distinguish when two words begin with the same sound

#### *Alphabet Knowledge Skills – Students will*

- Name the letter their name begins with
- Recognize printed name
- Spell first name
- Identify letters in first name
- Identify 14-19 upper case letters
- Identify 10-15 lower case letters
- Begin to recognize and produce letter sounds

#### *Comprehension of Text Read Aloud Skills – Students will*

- Interact with a story as it is being read aloud (ask questions, make observations)
- Interact with books by describing what is seen/read in the book
- Ask and answer age-appropriate questions about the book.
- Recognize when a favorite story has been altered
- Retell a story from pictures or from memory, with prompting

### **Emergent Literacy: Writing**

#### *Motivation to Write Skills - Students will*

- Engage in free drawing and writing activities
- Begin to use a tripod grasp
- Spontaneously “write” in various ways
- Begin to color inside lines
- Begin to intentionally scribble/write to convey meaning or draw recognizable pictures
- Copy horizontal and vertical lines
- Draw a circle



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- Copy a cross
- Begin to write letters in first name in a recognizable manner
- Begin to write name in a horizontal line (more or less), left to right
- “write” upon request

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p>Texas Pre-K Standards</p> <p>Frog Street Press Three’s Curriculum</p> <p><u>Early Learning Thematic Lesson Plans</u>- Sherrill B. Flora</p> <p><u>Transition tips and tricks for Teachers</u>- Jean Feldman</p> <p><u>No More Letter of the Week</u> Pat Lusche</p> <p><u>More than Letters</u> - Sally Moomaw and Brenda Hieronymus</p> <p><u>Name Games</u>- Creative Teaching Press</p> <p><u>Preshcool Ultimate Skill Builder</u>- Learning Horizons</p> <p><u>Alphabet Fun for Little Ones</u>- HighReach Learning</p> <p><u>Encyclopedia of Bible Truths</u>- by Ruth C. Haycock</p> <p><a href="http://www.pre-kpages.com">www.pre-kpages.com</a></p> <p><a href="http://www.writeoutofthebox.com">www.writeoutofthebox.com</a></p> <p><a href="http://www.dltk-kids.com">www.dltk-kids.com</a></p> <p><a href="http://www.porcupickle.com">www.porcupickle.com</a></p> <p>Various internet resources</p> <p>Various finger plays, poems, songs</p> <p>Teacher created resources</p>	<p>ESGI online testing</p> <p>Observation</p> <p>Teacher guided activities</p> <p>Large group times</p>	<p>Reading and Writing are important to God. Deuteronomy 17:18-20, John 20:31</p> <p>God gave us His word in written form, the Bible. 2Peter 1:20-21</p> <p>God wants our communication to be clear and easily understood. Deuteronomy 27:2-8</p> <p>What we say and how we say it are important to God. Ephesians 4:25, 29</p> <p>We should praise God and speak of his greatness. Psalm 145:4-7</p> <p>We are to listen when God speaks. Deuteronomy 8:3</p> <p>Reading must include understanding. Psalm 119:27</p>

## Mathematics- 3 Year Olds

**Subject:** Mathematics  
**Domain:** Spiritual, Cognitive, and Physical (Fine Motor Development)  
**Age Level:** 3 year olds  
**Time on Task:** 15-30 minutes per day, incorporated throughout group time and center time activities.

**“Then God said, “Let Us make man in Our image, according to Our likeness.” Genesis 1:26**

**Math Philosophy:** The purpose is to develop an awareness of God’s absolute truth, order, and completeness. Reasoning skills, problem solving, and the child’s God-given ability to think critically are developed through the use of real life and hands on sensory experiences. Mathematical concepts are integrated throughout the curriculum and daily activities.

### Scope and Sequence:

- 1. Numbers and Operations** – Counting, Number recognition, and adding to and taking away skills
- 2. Geometry** – Shapes and space
- 3. Data Analysis** – Attributes, matching, sorting
- 4. Algebra** – Patterning and seriation
- 5. Measurement and time**

### Goals and Outcomes

#### Numbers and Operations

*Counting Skills – Students will be able to*

- Use number words in proper context
- Recite number words in order up to ten
- Begin to recite number words up to twenty
- Count objects with one count per item up to five
- Begin to count objects with one count per item up to ten
- Demonstrate understanding that the last count tells how many were counted (up to five)
- Demonstrate proper use of the word “first”
- Verbally identify, without counting, the number of objects up to three (subitizing)

*Number recognition skills – Students will be able to*

- Recognize one digit numerals zero to nine
- Begin to recognize two digit numerals ten to twenty

*Adding to and taking away skills – Students will be able to*

- Understand that adding one or more objects to a set will increase the number of objects in the set
- Understand that taking away one or more objects from a set will decrease the number of objects in the set.
- Identify two groups of objects as being equal or non-equal.

#### Geometry

*Shapes – Students will be able to*

- Identify common shapes (square, rectangle, Triangle, oval, circle, rhombus, octagon, cross, star, heart)
- Name common shapes.
- Begin to describe, compare, and compose common shapes.

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*Space – Students will be able to*

- Manipulate shapes using fine and gross motor skills and a variety of materials
- Begin to understand positional language describing location of objects
- Begin to use language to describe location of objects
- Fill and empty containers
- Fit together and take apart objects
- Rearrange and reshape objects
- Experience and represent one's own body
- Complete 9-piece (non-peg) puzzles
- Begin to complete jigsaw puzzles (12+ pieces)

### **Data Analysis**

*Attributes - Students will be able to*

- Identify objects by either color, shape, or size
- Identify objects by sense

*Matching – Students will be able to*

- Match like objects
- Match objects alike in one attribute

*Sorting – Students will be able to*

- Sort objects that are the same and different
- Describe how sorted groups of objects are the same and different
- Begin to sort by multiple attributes

### **Algebra**

*Patterning - Students will be able to*

- Point out a pattern
- Copy a two attribute pattern
- Continue an AB pattern

*Seriation – Students will be able to*

- Compare attributes (longer/shorter, bigger/smaller)
- Arrange several things in a series according to attributes (small, medium, large)
- Match one set of ordered objects to another

### **Measurement and Time**

*Measurement - Students will be able to*

- Understand that lengths of objects can vary and be compared
- Understand that weights of objects can vary and be compared
- Understand that heights of objects can vary and be compared
- Recognize that data can be organized into a graphic representation
- Begin to recognize how much can be placed in an object
- Begin to compare amounts

*Time – Students will be able to*

- Describe a sequence of events
- Anticipate next event in a sequence
- Show awareness of the passage of time
- Experience and describe rates of movement/speed
- Begin to understand and, use appropriately, the words yesterday, today and tomorrow
- Begin to understand, and use appropriately, language for days of the week, months and season
- Begin to notice and understand seasonal changes
- Understand that clocks and calendars are used to mark the passage of time

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Instructional Resources	Evaluation Methods	Biblical Integration Component
<p>Texas Pre-K Standards</p> <p><u>Young Children in Action</u> by Hohmann, Banet &amp; Weikart</p> <p>Frog Street Press Step-Up Math</p> <p>Frog Street Press Three's Curriculum</p> <p><u>Encyclopedia of Bible Truths (Science/Mathematics)</u>- Ruth C. Haycock</p> <p><u>More Than Counting</u>- Sally Moomaw and Brenda Hieronymus</p> <p><u>Preschool Ultimate Skill Builder</u>- Learning Horizons</p> <p>Teacher Created Resources</p> <p>Various internet sources</p>	<p>E.S.G.I.</p> <p>Teacher guided activities</p> <p>Observation</p>	<p>God uses numbers as descriptors in the Bible- Creation, Noah's Ark, Easter Story</p> <p>God describes measurements in the Bible- David &amp; Goliath, Noah's Ark</p> <p>God desires orderliness and precision- Genesis 6:14-16, Exodus 25:8-9, 40; 26:30; 27:8, Leviticus</p> <p>God's love, creation and promises are often described mathematically- Genesis 15:5-6, Romans 11:33-34, Genesis 1:1-2, Jeremiah 33:11</p>

## Social Studies- 3 Year Olds

**Subject:** Social Studies  
**Domain:** Spiritual, Social/Emotional, Cognitive  
**Age Level:** 3 year olds  
**Time on Task:** 15-30 minutes each day, integrated throughout curriculum

**“..I now realize how true it is that God does not show favoritism but accepts men from every nation who fear Him and do what is right.” Acts 10:34-35**

**Social Studies Philosophy:** The purpose of Social Studies is to help students understand the world around them and how they relate to it. The study of self, home, family, and classroom establishes the foundation of responsible citizenship in society. We foster a love for God, for our country, and a respect for other cultures in the world God created.

### Scope and Sequence:

1. History- People, Past and Present
2. Citizenship
3. Geography

### Goals and Outcomes

#### History- People, past and present

*Students will be able to*

- Understand that God made them
- Identify similarities and differences in characteristics of people
- Identify similarities and differences in characteristics of families
- Identify members of their family
- Identify themselves as an individual and member of a family (ie; name, age, brother/sister, etc.)
- Begin to understand and describe common holidays and traditions
- Begin to understand and communicate about events, time and routine
- Begin to understand and communicate about events and people in the past
- Learn that the Olympics are an historical, international event
- Learn about traditions and symbols of the Olympics

#### Citizenship

*Students will be able to*

- Begin to follow rules and know consequences for breaking them
- Begin to take responsibility for their own choices and actions
- Begin to identify the people who work in their community
- Learn that Veteran’s Day honors those who have served in our military
- Begin to understand our role in caring for the things God has created
- Begin to understand cultural differences/similarities
- Identify where we live (city, state, nation)
- Begin to recognize and identify state and national symbols

#### Geography

*Students will be able to*

- Understand that God created the world around them
- Be introduced to a world map/globe

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- Begin to distinguish between land and water on a map
- Begin to identify common features in their immediate environment

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p>Texas Preschool Standards</p> <p>Frog Street Three's curriculum</p> <p><u>Early Learning Thematic Lesson Plans</u>- Sherrill B. Flora</p> <p>www.dltk-kids.com www.pre-kpages.com www.first-school.ws</p> <p>Various Internet resources</p> <p>Various library books</p> <p>Encyclopedia of Bible Truths – Social Studies by Ruth C. Haycock</p>	<p>Observation</p> <p>Teacher led activities</p> <p>Group Discussion</p>	<p>God has given us commandments to follow- Exodus 20: 1-17</p> <p>We should follow God's commandments- Joshua 22:5</p> <p>God has directed that written records be kept and passed on- Exodus 34:27-28, Deuteronomy 31:19, 21-22</p> <p>God wants us to know history- Psalm 78</p> <p>God has a plan He is carrying to completion: history records the progress of that plan- Genesis 3:15, Ephesians 1:10</p> <p>God is sovereign; no man or nation can overrule Him- Psalm 22:28, Matthew 28:18</p> <p>God is interested in all nations and in persons from those nations- John 3:16</p> <p>We are stewards of the land and responsible o care for it- Psalm 8:6</p> <p>God has blessed us with many things- James 1:17</p> <p>God wants us to share his love with others- Galatians 5:14, 5:22-23</p> <p>Every person must accept individual responsibility for their actions- Proverbs 20:11, Colossians 3:23-25</p> <p>God originated marriage and the family to accomplish His purpose- Genesis 1:26, 28; 2:15</p>