Name
Date
Teacher

Explanation of Progress:

- 1 = Exceeds age level expectations
- 2 = Meets age level expectations
- 3 = Shows progress
- 4 = Needs practice
- 5 = Not yet covered

Life Skills/Social Development		1st	2nd
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Follows classroom and school routines	_		
Respects self and others			
Accepts guidelines from school staff			
Accepts responsibility for own actions			
Manages behavior (with adult guidance)			
Works well independently			
Works and plays well in a group			
Listens attentively when spoken to & read to			
Solves problems encountered in play			
Seeks help when needed			
Exhibits self-control			
Knows how to share and take turns			
Willing to try new things			

Bible
Knows the Bible is God's word and is true
Knows God created the world
Knows God created people (me)
Knows Jesus is God's son
Identifies a Bible character

1st	2nd



Progress Report

3 year olds

Pre-Writing/Fine Motor Skills	1st	2nd
Holds crayon/pencil correctly		
Can color inside the lines reasonably well		
Can string objects		
Writes name		
Copies horizontal & vertical lines		
Draws a circle		
Copies a cross		
Holds scissors properly		
Can cut a straight line		
Can cut out an object		

Spanish	1st	2nd
Familiar with Numbers		
Familiar with Colors		

Music/PE	
Participates in Music	
Participates in PE	

1st	2nd

Language Development
States full name
Can spell first name
Recognizes printed name
Recites alphabet
Identifies upper case letters
Identifies lower case letters
Verbalizes letter sounds
Can distinguish rhyming words
Retells a simple story from pictures or memory
Expresses ideas in complete sentences
Uses age appropriate vocabulary
Uses correctly: I, You, Me, He, She
Can follow 1 to 2 step directions
Can repeat short songs or nursery rhymes

1st	2nd
1-4	2 1

Attendance	
Late Arrivals (after 9:10)	
Absences	

1st	2nd

Cognitive Skills
Can count to
Recognizes numbers 1-10
Recognizes numbers 11-20
Recognizes basic shapes
Can complete puzzles
Can count objects
Continues a pattern
Can sort objects
Can identify basic colors
Understands quantitative concepts/size differences
Understands positional concepts (on, off, in, out)

Gross Motor Skills	
Runs	
Hops	
Skips	
Balances	

1st	2nd

1st

2nd

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Teacher's Signature:	