

## Art – 4 Year Olds

**Subject:** Art  
**Domain:** Spiritual, Social/Emotional, Cognitive, Physical Development  
**Age Level:** 4 Year Olds  
**Time on Task:** 15-20 minutes each day during Center Rotation

**“And let the favor of the Lord our God be upon us; and do confirm for us the work of our hands...” Psalm 91:17**

### Art Philosophy:

- Art Celebrates the glory of God
- Art develops creativity and the ability to appreciate all of God’s creations
- Art fosters a positive self-image and enhances personal expression
- Art helps develop fine motor skills and spacial relational skills

### Scope and Sequence

1. **Elements of Art** – Color, Shape, Line, Space, Texture, and Value
2. **Aesthetic Development** – Imagination and self-expression
3. **Sensory Art** – Experience art media

### Goals and Outcomes

#### Elements of Art

##### *Students will*

- Identify primary colors.
- Identify organic and geometric shapes
- Use geometric shapes to create art
- Draw and cut various line types and qualities
- Mix primary colors to make secondary colors
- Describe and create art using different textures. Feathers, sand paper, leaves, coins and other textures.
- Identify different values (shades and tint) of color

#### Aesthetic Development

##### *Students will*

- Experience self-expression through various mediums
- Recognize that we all have unique God given abilities to make art
- Independently create original works of art
- Appreciate and encourage classmates’ unique works of art
- Increase their art vocabulary

#### Sensory Art

##### *Students will*

- Have the opportunity to explore a variety of media. Watercolor, tempera paint, shaving cream, floam, play dough, potting soil, etc.
- Create art with many different tools. Painting with brushes, hands, marbles, cars, beans and kitchen tools as well as many other mediums.

## Art – 4 Year Olds

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p>Various art mediums</p> <p>Various internet sites such as Pinterest</p> <p><u>Ooey Gooey</u> by Lisa Murphy</p>	<p>Observation</p> <p>Coloring in lines and with specific colors</p> <p>ESGI</p>	<p>May the favor of the Lord our God rest upon us; establish the work of our hands for us. Psalm 90:17</p> <p>And I have filled him with the spirit of God, with skill, ability and knowledge in all kinds of crafts. Exodus 31:3</p> <p>In the beginning God created the heavens and the earth. Genesis 1:1</p>

## Bible – 4 Year Olds

**Subject:** Bible  
**Domain:** Spiritual, Social/Emotional, and Cognitive Development  
**Age Level:** 4 Year Olds  
**Time on Task:** 15 minutes each day not designated for Chapel

**Biblical Philosophy:** It is our goal to establish core biblical truths to develop each child's character development. These core truths are:

- God is the Father, the Son, and Holy Spirit as clearly defined in the Bible
- The Bible is true, not make believe.
- The Bible is God's "letter" to us
- God loves each person for who they are
- God made each person
- God made the world
- All have sinned and we need to admit our mistakes
- Jesus died for our sins and we need to accept what Jesus did for us on the cross
- Jesus was raised from the dead and is ALIVE today!
- God wants us to love others the way He loves us through the Fruit of the Spirit

### Scope and Sequence

1. **Who is God?** – Establish who God is, that God is real and the One true God. Introduce the Bible and that is true not pretend. The Bible is God's word and gives instruction for our lives.
2. **Creation** – Genesis: God created everything in the world. "In the beginning God created the heavens and the earth." Genesis 1:1 God created the world and each of us uniquely. Psalms 139:14 *"I praise You because I am fearfully and wonderfully made; your works are wonderful, I know that full well."* Adam and Eve, Animals, and each of us is unique.
3. **Obedience** – Genesis: Noah's obedience to God. Ephesians 6:1 *"Children obey your parents in the Lord for this is right."* Noah and the Ark, Moses, The 10 Commandments, Samuel and Eli, Mary & Joseph
4. **Forgiveness/Thankfulness** – Genesis: Joseph shows forgiveness. Psalms 107:1 *"Give thanks to the Lord, for He is good; for His love endures forever."* Joseph's coat, Joseph forgives family, Jonah and the whale, Jesus forgives, 1 leper is thankful.
5. **Savior is born** – Matthew: Jesus' birth. Luke 2:11 *"today in the town of David a Savior has been born to you; He is Christ the Lord."* Angel talks to Mary, Joseph and shepherds, travel to Bethlehem, Jesus is born, and the Wise Men.
6. **Courage with Faith** – Joshua 1:9 *"Have I not commanded you? Be strong and courageous! Do not be terrified do not be discouraged, for the Lord your God will be with you wherever you go."* David & Goliath and Daniel and the Lion's Den
7. **God's Love** – 1 John 3:1 *"How great is the love the Father has lavished on us, that we should be called the children of God."* Miracles. Jesus heals paralyzed man. Jesus calms sea. Jesus feed 5000. Jesus heals lepers.

## Bible – 4 Year Olds

8. **The Easter Story** – John 3: 16 “For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.” Palm Sunday, Last Supper, Death & Resurrection.

### Goals and Outcomes

#### Who God Is

*Students will*

- Learn the Bible is God’s word and is always true
- Learn that there is one true God
- Recognize 2-4 Bible characters and their stories

#### Creation

*Students will*

- Identify what God made on the each of the days of creation
- Recognize that we are made in God’s image.

#### Obedience

*Students will*

- Know God gave the Ten Commandments to help guide us in our lives.
- Learn that Noah and his family obeyed God and were saved.
- Learn how Samuel obeyed God and became His servant.

#### Forgiveness/Thankfulness

*Students will*

- Recognize and be thankful for the things that God has given
- Learn how to forgive others as Joseph forgave His family
- Learn how God forgave Jonah and us

#### Savior is Born

*Students will*

- Retell the miraculous events surrounding Christ’s birth.
- Know the reason God sent our Savior

#### Courage with Faith

*Students will*

- Learn about David’s trust and faith while in battle
- Learn about Daniel’s faith in the lions’ den
- Learn about how to have courage and faith in God.

#### God’s Love

*Students will*

- Recognize Jesus has the power to perform miracles.
- Know that God loves us unconditionally

#### The Easter Story

*Students will*

- Know that all have sinned and the penalty for sin is death.
- Know that Jesus provided the perfect sacrifice and payment for our sin through his death on the cross.
- Know that Jesus rose again and is coming back
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## Bible – 4 Year Olds

Instructional Resources	Evaluation Methods	Biblical Integration Component
<p>The Bible</p> <p>The Jesus Storybook Bible by Sally Lloyd-Jones</p> <p>Young Learner’s Bible Storybook by Dr. Mary Manz Simon</p> <p>Jesus Said by Carolyn Larsen</p> <p>Internet Bible Stories</p> <p>Puzzles</p> <p>Matching games</p> <p>Sequence cards</p> <p>Crafts/Color Pictures</p>	<p>Progress Report</p> <p>Bible Verse Memorization</p> <p>Circle time participation</p> <p>Class discussions</p> <p>Question &amp; Answer sessions</p>	<p>God’s word should be read by all and help produce goodness. Isaiah 55:11</p> <p>All Scripture is inspired by God and teaches what is right and wrong. 2 Timothy 3:16</p> <p>God created the Heavens and the Earth. Genesis 1</p> <p>Give thanks to God. Psalm 107:1</p> <p>Jesus is God’s Son. Luke 2:11</p> <p>The fruit of the spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control</p> <p>Jesus died for our sins. Ephesians 2:8</p>

# Language Arts – 4 Year Olds

**Subject:** Language Arts  
**Domain:** Spiritual, Social/Emotional, Cognitive, Physical  
**Age Level:** 4 Year Olds  
**Time on Task:** 30 minutes per day

**“May the words of my mouth and the meditation of my heart be pleasing to you, O LORD, my rock and my redeemer.” Psalm 19:14**

**Language Arts Philosophy:** In Language Arts, students are engaged in activities that build on natural curiosity and are immersed in a literature rich environment. Hands on experiences are presented systematically and sequentially to develop reading, writing, and oral language skills and an appreciation for literature. A love of reading is developed through the exposure to different types of literature including scripture, classical, contemporary, and literature with a biblical worldview.

## Scope and Sequence:

### 1. Language and Communication

- *Listening*
- *Speech Articulation*
- *Vocabulary and Sentence Skills*

### 2. Emergent Writing

- *Developing Writing Skills*

### 3. Emergent Reading

- *Comprehension of text read aloud.*
- *Phonological Awareness*
- *Emergent Literacy*

## Goals and Outcomes

### Language and Communication

*Listening – Students will be able to*

- Follow simple 2 -3 step directions
- Distinguish fact or fictional stories
- Listen to peers during structured time

*Speech Articulation – Students will be able to*

- Formulate phonetic sounds for each letter
- State first, last and middle name
- Tell and retell stories
- Use language for different purposes (request help, tell a story, relate information, tell feeling, etc.)
- Join in songs and finger play
- Repeat short songs, pledges, finger plays and Bible verses

*Vocabulary and Sentence Skills – Students will*

- Understand and use accepted words and pronouns correctly
- Increase vocabulary by introducing and reading new words
- Show an understanding of newly introduced words
- Use increasingly longer sentences to express ideas or needs

## Language Arts – 4 Year Olds

- Be introduced to sentence structure by writing the “Morning Message”
- Be introduced to compound words

### **Emergent Writing**

*Developing Writing Skills – Students will be able to*

- Use a tripod grasp
- Demonstrate understanding of a text by drawing illustrations
- Color inside the line
- Begin spelling independently
- Develop fine motor skills through a variety of media (sand, shaving cream, markers, sticks)
- Write first and last names
- Write letters using top to bottom, left to right strokes
- Understand left to right progression which is used in reading

### **Emergent Reading**

*Comprehension of text read aloud – Students will be able to*

- Interact with a story as it is being read aloud
- Answer questions and make observations of text
- Use pictures and context to make predictions about story content, connect to life experiences the information and events in texts
- Identify sequence of events in a story

*Phonological Awareness – Students will be able to*

- Produce a word that rhymes with a given word
- Distinguish when two words rhyme
- Distinguish when two words start with the same sound
- Discriminate letter sounds in the beginning, middle and end of words

*Emergent Literacy – Students will be able to*

- Engage in pre-reading and reading related activities
- Engage in listening and learning books, poems, nursery rhymes and songs
- Use books and written materials to engage in pre-reading behaviors
- Recognize sight words through home readers and exposure in class
- Recite verses which increase vocabulary and memory skills
- Dramatize Stories/Poems for active participation in literature
- Engage in reading process by reading pictures, reading words, and being read to
- Recognize and distinguish upper and lowercase letters

Instructional Resources	Evaluation Methods	Biblical Integration Component
Frog Street Press Curriculum and resources	ESGI	God’s Word teaches us language. Psalms 119:130
Library books	Worksheets	Reading is important to those who believe and trust God. Deuteronomy 17:18-20
Various manipulatives for emergent writing	Observation	We study literature to understand people. Proverbs 16:23
Various Worksheet resources	Writing Samples	Writing is a powerful tool to influence people. Exodus 31:18
<a href="#"><u>Encyclopedia of Bible Truths- Language Arts/English</u></a> by Ruth C. Haycock		

## Language Arts – 4 Year Olds

Scholastic Weekly Readers

Handwriting practice.com



# Mathematics – 4 Year Olds

**Subject:** Mathematics  
**Domain:** Spiritual, Cognitive, and Physical (Fine Motor Development)  
**Age Level:** 4 Year Olds  
**Time on Task:** 30 minutes during circle/center time

**Then God said, “Let Us make man in Our image, according to Our likeness.” Genesis 1:26**

**Math Philosophy:** The purpose is to develop an awareness of God’s absolute truth, order, and completeness. Reasoning skills, problem solving, and the child’s God-given ability to think critically are developed through the use of real life and hands on sensory experiences. Mathematical concepts are integrated throughout the curriculum and daily activities.

## Scope and Sequence:

1. **Counting, recognizing and writing numbers**
2. **Adding and subtracting 1 & 2**
3. **Sorting, matching, classifying, and patterning**
4. **Spatial Concepts and Shapes**
5. **Money, Time and Measurement**

## Goals and Outcomes

### Counting, recognizing and writing numbers

*Students will be able to*

- Identify and write numbers 1-20
- Use number words
- Count objects one to one up to 10
- Create a set with a given number of objects

### Adding and subtracting 1 & 2

*Students will be able to*

- Identify two groups of objects as equal or non-equal
- Understand that adding or taking away one or more objects to a set will increase or decrease the number in the set.

### Sorting, matching, classifying, and patterning

*Students will be able to*

- Sort objects that have a same attribute or a different attribute into groups and be able to verbally describe the group
- Distinguish the attributes that are different
- Organize and collect data in a graphic representation
- Distinguish size differences (longer/shorter, bigger/smaller, heavier/lighter)
- Recognize and create simple and complex patterns
- Continue simple patterns (ex. AB, ABC, AABB) and create their own simple patterns

### Spatial Concepts and Shapes

*Students will be able to*

- Identify, name and discover shapes all around them: circle, square, triangle, rectangle, heart, oval, star, cross and rhombus

## Mathematics – 4 Year Olds

- Create shapes with various media (play dough, on paper, with scissors)
- Demonstrate use of location words (under, over, beside, above)
- Understand concepts of empty and full & more and less.

**Money, time and measurement**

*Students will be able to*

- Recognize and Identify commonly used American Coins
- Learn the value of each coin
- Identify hour and minute hands on the analog clock
- Identify time, on the hour, on an analog clock and the corresponding time on a digital clock
- Understand yesterday / today / tomorrow
- Understand that there are 7 days in a week, 12 months in a year, and four seasons.

Instructional Resources	Evaluation Methods	Biblical Integration Component
Frog Street Press	ESGI	The number concept began with God. Genesis 1:5
Various Worksheets	Observation	Our ability to understand and work with numbers is a gift from God. Job 32:8-9
Internet websites	Daily activities and worksheets	Mathematical truths demonstrate the orderliness and precision of God. Genesis 6:14-16
Calendar		
Tools: Math Puzzles, Small hand moving clocks, Flashcards, Bingo		
Manipulatives		
American Coins		
Encyclopedia of Bible Truths – Science/Mathematics by Ruth C. Haycock		

## Social Studies – 4 Year Olds

**Subject:** Social Studies  
**Domain:** Spiritual, Social/Emotional, Cognitive  
**Age Level:** 4 Year Olds  
**Time on Task:** 15-30 minutes throughout the day

**“..I now realize how true it is that God does not show favoritism but accepts men from every nation who fear Him and do what is right.” Acts 10:34-35**

**Social Studies Philosophy:** The purpose of Social Studies is to help students understand the world around them and how they relate to it. The study of self, home, family, and classroom establishes the foundation of responsible citizenship in society. We foster a love for God, for our country, and a respect for other cultures in the world God created.

### Scope and Sequence:

- 1. My family and Me**
- 2. Citizenship skills**
- 3. Economic skills**
- 4. Identifying people: past and present**

### Goals and Outcomes

#### My family and Me

##### *Students will*

- Understand how God made everyone unique
- Identify different parts of the body
- Understand God’s design for families and his/her role in the family
- Identify members of their family and how many are in his/her family
- Identify themselves as an individual and member of a family (i.e.; name, age, brother/sister, etc.)

#### Citizenship skills

##### *Students will*

- Identify characteristics of and recognize the US and Texas flags
- Be introduced to Texas state flower, bird, and tree
- Recite the pledges to the US and Texas flags, understand the meaning
- Understand the need to follow rules and the consequences of breaking them
- Discuss and identify roles and various community helpers
- Engage in voting as a method for group decision making
- Memorize the American and Texas pledges

#### Economic skills

##### *Students will*

- Distinguish between needs and wants
- Identify food, shelter, and clothing as needs
- Understand being a consumer. Ex: playing store

#### Identifying People: Past and Present

##### *Students will*

- Learn about different people and family celebrations during holidays and seasons
- Learn that Bible characters are historical figures as well
- Compare and contrast life in the present and life in the past

## Social Studies – 4 Year Olds

- Be introduced to presidents that are on American coins
- Recognize and respect people of other cultures and languages
- Identify time intervals through calendar and weather.

Instructional Resources	Evaluation Methods	Biblical Integration Component
Weekly Scholastic Readers	Progress report	For dominion belongs to the Lord and He rules over the nations. Psalm 95:2
Frog Street Press curriculum	Circle time answers	Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith. Hebrew 13:7  We should submit to authority because God has established them. Romans 13:1
Various manipulatives	Circle time participation	
Bible		
Flags		
Library books		